R E P O R T R E S U M E S

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INFORMATION ON CREDENTIALS IN THE AREA OF THE DEAF AND SEVERELY HARD OF HEARING IN THE STATE OF CALIFORNIA AND A LISTING OF TEACHER PREPARATION CENTERS THROUGHOUT THE COUNTRY.

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THE STANDARD TEACHING CREDENTIAL IN CALIFORNIA IS EXPLAINED TOGETHER WITH REQUIREMENTS FOR THE CREDENTIAL TO TEACH DEAF OR SEVERELY HARD OF HEARING MINORS. INFORMATION ON TEACHER PREPARATION CENTERS WHICH GRANT DEGREES OR CREDIT HOURS IN THE AREA OF THE DEAF OR HARD OF HEARING IS INCLUDED. (CG)

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EC 000 036

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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TO: County Superintendents, District Superintendents and Directors of Special Education Providing Special Day Classes for Deaf and Severely Hard of Hearing Minors

FROM: Barry L. Griffing and Gordon M. Hayes
Consultants in Education of the Deaf and Hard of Hearing

SUBJECT: Information on Credentials and Teacher Preparation Programs in the Area of the Deaf and Severely Hard of Hearing

This information was developed for the purpose of providing answers to frequently asked questions relating to certification of teachers of the deaf and severely hard of hearing in the State of California and also to identify for directors of Special Education and directors of personnel teacher preparation centers in the area of the deaf and severely hard of hearing.

The structure of the Standard Teaching Credential in California is briefly explained and the manner in which the specialized preparation in the area of the deaf and severely hard of hearing becomes part of this structure is identified.

The requirements for securing a credential to teach deaf or severely hard of hearing children issued under previous regulations are set forth, as well as the procedure by which a person holding a general elementary, secondary or junior college credential who after securing the specialized preparation in the area of the deaf and severely hard of hearing, may be authorized and limited to teaching such children without securing the academic major.

The material on teacher preparation centers (extracted from the American Annals of the Deaf, January 1965, Vol. 110, No. 1, Gallaudet College, Washington, D.C.) is included to provide directors of Special Education and recruitment officers a list of recognized teacher preparation programs, as well as an indication of the scope of the several programs.

Questions relating to credentials should be sent to Mr. Edward G. Price, Supervising Credentials Technician, Bureau of Teacher Education and Certification, California State Department of Education.

Approved:

Charles W. Watson

Charles W. Watson, Chief
Bureau for Physically Exceptional Children

INFORMATION ON CREDENTIALS IN THE AREA OF THE DEAF AND SEVERELY HARD OF HEARING IN THE STATE OF CALIFORNIA

STANDARD					LESS THAN STANDARD						
Type of Credential	Degree Requirements	Semester Hours of Special Preparation	Authorized to Teach Regular Classes	Years Credential Valid	Type of Credential	Degree Requirements	Semester Hours of Special Preparation	Requirements	Years Valid on Initial Issue	Semester Hours Requirements for Renewal	Total Semester Hours of Special Preparation
Standard Teaching Credential with Specialized Preparation as a Teacher of Exceptional Children (1) CAC-V, 6261	BA + 1 year or 5 years	30	Yes	Life	Standard Teaching Credential on a Partial Fulfillment of Requirements (2) CAC-V, 6266(a)	BA	15(1) plus BA + 90 clock hours student teaching or 1 year teaching experience with D or HH children	(3) (4)	2	12 (5)	30 (6)
					Provisional Standard Teaching Credential Authorizing Full Time Service (7) CAC-V, 6646 (b)(1)	BA	6 semester hours in teaching communication skills to the deaf or BA + 1 year teaching experience with D or HH children within past 7 years	(See Footnote (3) & (4)	2	(See Footnote (5))	30 (6)
Standard Teaching Credential Limited to Teaching Deaf & HH Minors Ed. Code 13197.55 (10) (This is a special limited credential)	BA	30 CAC-V, 6261	Yes	Life	Provisional Standard Teaching Credential Authorizing Substitute and Replacement Service CAC-V, 6650(7a)	BA	None	(7)	(See Footnote (13))	(See Footnote (13))	(See Footnote (13))
Credential to Teach Exceptional Children Deaf & HH in Special Classes (8) & (9) CAC-V, 6005 & Art. 36, Statutes 1957, Secs. 391-394	BA	24	(See Footnote (8))	(See Footnote (11))	Credential to Teach Exceptional Children Deaf & HH in Special Day Classes on a Postponement of Requirements (12) CAC-V, 6005 & Art. 36, Statutes 1957, Secs. 391-394	BA	Varies (See Footnote (12))	(See Footnote (8))	2	6 (5)	24 (6)

California State Department of Education
Certification Office
July, 1963

GROUP 5. SPECIALIZED PREPARATION WHICH MAY BE SUBSTITUTED FOR A MINOR (APPLICABLE TO STANDARD TEACHING CREDENTIALS WITH A SPECIALIZATION IN ELEMENTARY TEACHING, SECONDARY TEACHING, OR JUNIOR COLLEGE TEACHING)

(Adapted from Title 5,
California Administrative Code and Education Code)

Article 2. Specialized Preparation to Serve as a Teacher of Exceptional Children

6260. General. Specialized preparation to serve as a teacher of exceptional children may be substituted for a minor only when the major is in an academic subject matter area. Specialized preparation to serve as a teacher of exceptional children in the area specified in this article consists of the preparation herein specified.

6261. Area of the Deaf and Severely Hard of Hearing--Preparation. Specialized preparation in the area of the deaf and severely hard of hearing shall consist of all of the requirements in (a) and (b).

(a) Course Work. Thirty semester hours of course work, including each of the following:

(1) Introduction to exceptional children.

(2) Principles of counseling exceptional children and their parents.

(3) Language and speech development and disorders.

(4) Anatomy, physiology, and pathology of the speech and hearing mechanism; physics of sound, principles of sound amplification, and audiology.

(5) Speech reading; auditory training; principles and methods of teaching communication skills to the deaf and hard of hearing, including language and speech; and elementary school subjects.

(6) Supervised observation and participation in the education of the deaf and hard of hearing.

(b) Student Teaching. Ninety clock hours of actual teaching in the classroom performed as part of a course in student teaching in the area of the deaf and severely hard of hearing or, in lieu thereof, one year of successful full-time teaching of such students in a public school or private school of equivalent status. This ninety clock hours of student teaching shall be accepted toward meeting the student teaching requirements as appropriate for the standard teaching credential.

(c) Applicants Who Are Deaf. In lieu of the course work listed in subparagraphs (1) through (5) of subsection (a), an applicant who is deaf may substitute preparation which the Department of Education deems appropriate.

(d) Substitute for Other Requirements. Substitution may be made as follows:

(1) Six of the semester hours required in (a) may be substituted for 6 of the semester hours specified in Section 6130 (f) (2) (B), i.e., (Professional preparation for standard teaching credential with specialization in elementary teaching.)

(2) Four of the semester hours required in (a) may be substituted for 4 of the semester hours specified in Section 6160 (f) (2) (B), i.e., (Professional preparation for standard teaching credential with specialization in secondary teaching.)

6265. Requirements in the Area of Specialization for a Credential Issued upon Partial Fulfillment of Requirements. The specialized preparation that an applicant for a credential to teach exceptional children issued under Section 6150 or Section 6190 or Section 6230 shall have completed in his respective area of specialization as partial fulfillment of requirements is:

Deaf and Severely Hard of Hearing. The preparation specified in subparagraph (5) of Section 6261 (a), and the student teaching or equivalent requirements.

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EXPLANATORY NOTES

Academic Subject Matter Area. Education Code Section 13188 defines "academic subject matter area" as referring exclusively to the natural sciences, the social sciences (other than education), the humanities, mathematics, and the fine arts.

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(1) Minimum Requirements:

(a) Five years or its equivalent of university or college education.

(b) A baccalaureate degree or higher degree from an institution approved by the State Board of Education.

(c) A major and a minor, one of which may be in a non-academic subject matter area normally taught in the public schools.

Academic subject matter area refers exclusively to the natural sciences, the social sciences (other than education and educational methodology), the humanities, mathematics, and the fine arts. The State Board of Education may consider a given subject matter major, whatever its title, to be an academic subject matter major if it finds that at the specific institution the required courses and the content of such courses within the major are equivalent to those of an academic subject matter major.

Specialized preparation means training and education designed to prepare a person to serve as a librarian and to teach librarianship or to serve as a teacher of exceptional children as designated on the credential.

Specialized preparation to serve as a teacher of the deaf and severely hard of hearing may be substituted as a non-academic minor.

Authorization

The Standard Teaching Credential with a specialization in elementary teaching shall authorize the holder to teach in kindergarten or grades one to nine inclusive.

When specialized preparation to serve as a teacher of deaf and severely hard of hearing is substituted for the minor, the holder is authorized to teach such students in kindergarten through grade 14 in addition to such other authorization as provided in Education Code 13190.

The substitution of the specialized preparation as a teacher of the deaf and severely hard of hearing for the non-academic minor may also be made on the Standard Teaching Credential with specialization in secondary teaching. This non-academic minor authorizes the holder to teach such students in kindergarten through grade 14 in addition to such authorization as provided in Education Code 13192.

The substitution of specialized preparation as a teacher of the deaf and severely hard of hearing may also be substituted for the non-academic minor on the Standard Teaching Credential with specialization in junior college teaching. This non-academic minor authorizes the holder to teach such students in grades 7 to 14 inclusive in addition to such authorization as provided in Education Code 13194.

(2) Standard Teaching Credentials on a PARTIAL FULFILLMENT OF REQUIREMENTS may be issued but will be granted ONLY TO FILL A NEED FOR A TEACHER in a particular district, county, or state agency in California.

(a) For service as a teacher of the DEAF AND SEVERELY HARD OF HEARING when the following conditions are met:

(1) The applicant holds a baccalaureate degree from an accredited institution.

(2) The applicant has completed the preparation specified in Section 6261(a)(5): speech reading, auditory training, principles and methods teaching communication skills to the deaf and hard of hearing, including language and speech, and elementary school subjects; and Section 6261(b): ninety clock hours of actual teaching in the classroom performed as part of a course in student teaching or equivalent experience (A consensus of directors of the program for the deaf in California institutions indicates that a minimum of 15 semester hours is a suggested minimum for coverage of area (5).

(3) The applicant signs a statement promising to complete all requirements for the regular life credential with an academic major and minor in special education—deaf and severely hard of hearing.

(4) The district superintendent signs a Statement of Employment. Employment under this credential is limited to the district executing the statement of need until all requirements for the life credential are met.

(3) This credential may be limited to teaching deaf and severely hard of hearing minors if full preparation under the Standard Teaching Credential is not completed.

(4) In order for this credential to be converted into a life credential all requirements of the Standard Teaching Credential, including the academic major and the non-academic minor (Special Education preparation), must have been met.

(5) Renewal subject to the completion during the life of the credential, or during the summer session immediately following the expiration date of the credential provided the renewal application is properly submitted before the expiration date, of TWELVE SEMESTER HOURS of acceptable course work selected from the evaluation letter(s) from the Certification Office enclosed or previously sent. This course work must be verified by official transcripts.

The proposed course of study must be shown in the space provided on the reverse of the evaluation letter(s) and then endorsed by applicant and by the head of the teacher education department of an approved institution. It will be necessary to return a copy with renewal application. The area of specialization is to be completed before other remaining requirements.

(6) This number of semester hours is the total needed in the area of specialized preparation.

(7) PROVISIONAL STANDARD TEACHING CREDENTIALS which apply to Certification for teachers of deaf and hard of hearing children became effective March 27, 1964. They may be obtained to cover service in all areas of special education with the exception of the area of Speech and Hearing Handicapped. Two kinds of Provisional Standard Teaching Credentials are available:

(a) Provisional Standard Teaching Credentials which authorize SUBSTITUTE AND REPLACEMENT service. (Information should be requested directly from the Certification Office for this type because they are designed to meet individual needs of school districts and counties.)

(b) Provisional Standard Teaching Credentials with SPECIALIZED PREPARATION IN SPECIAL EDUCATION FOR MINOR FOR FULL-TIME SERVICE.

Each application for a provisional credential must consist of the following:

(a) A statement of need from county, or from district approved by county, or state agency. It must indicate specified position and grade level. It must list salary offered applicant, lowest salary which could be paid a regularly credentialed applicant, list placement agencies contacted. Not to be dated prior to July 15.

(b) A statement of intent to complete the program for the Life Credential (elem., sec., j.c.) with an academic major and minor in the area of special education named on the credential.

(c) Transcripts or letters verifying experience as listed below:

(1) For service as a teacher of the DEAF AND SEVERELY HARD OF HEARING:

EITHER

(a) Verify possession of an acceptable baccalaureate degree and one year of full-time teaching experience in classes for the deaf and severely hard of hearing within the past seven years in public schools or schools of equivalent status

OR

(b) Verify the baccalaureate degree AND six semester hours of principles and methods of teaching communicative skills to the deaf and severely hard of hearing.

NOTE: Provisional credentials for full-time service in classes for the deaf and severely hard of hearing are limited to teaching the deaf and severely hard of hearing and renewal requirements must be such as to complete the minor in this specialized area before work toward the major and other requirements for the life credential may be undertaken. The credential is valid for a two-year period.

Employment under this credential is limited to the district executing the statement of need until all the requirements of the life credential are met.

(8) Prior to September 15, 1966, the Credential to Teach Exceptional Children as described in Article 36 of the California Administrative Code may be granted in any one or more of the five areas of specialization either as a clear regular credential or as a regular credential on a postponement of requirements.

(9) The Credential to Teach Exceptional Children in the area of the DEAF AND HARD OF HEARING in special day classes may be issued as a clear regular credential when the following conditions are met:

(a) The applicant is "enrolled" -

"The State Board of Education shall issue the appropriate credentials authorized by the law operative, and the rules and regulations of the State Board of Education in effect, on December 31, 1963, to any person who, on November 1, 1963, has completed two years of college and on November 1, 1963, is enrolled in a teacher education curriculum at any institution of higher learning approved by the California State Board of Education after such person has completed the requirements for such credential and if the person is otherwise qualified for such credential under the law and rules and regulations. No credential shall be issued under this subdivision after September 15, 1966."

(b) The applicant holds or qualifies for one of the basic teaching credentials (general elementary, general secondary, junior high, or kindergarten primary)
CR
Verifies an acceptable Bachelor's degree and 10 semester hours of professional education over and above the 24 semester hours required for this credential.

(c) The applicant has completed the following program:

A general area consisting of four semester hours of directed teaching in the area of the deaf and hard of hearing or one year of acceptable full-time experience teaching classes of the deaf and hard of hearing.

NOTE: Course work in the general area as required for teachers of other types of exceptional children is not required for teachers of the deaf. Courses selected from the general area may be used as electives to total 24 semester hours.

AND

A specialized area to include:

(1) Techniques of teaching communication skills to the deaf including lip reading and auditory training.
(2) Language development for the deaf.
(3) Observation and participation in classes for deaf children.
(4) Techniques of teaching elementary school subjects to the deaf.
(5) Electives in two of the following: Audiometry, phonetics, anatomy, physiology of speech and hearing.
(6) Electives as needed to make the grand total of 24 semester hours.

(10) The State Board of Education may issue a Standard Teaching Credential with a specialization in elementary teaching, secondary teaching, or junior college teaching to any person who holds a regular general elementary, secondary, or junior college teaching credential and who has completed the specialized preparation described in Section 13197.55. This credential shall authorize service at any educational level in the public schools, but only as a librarian or as a teacher of exceptional children in the area of specialized preparation completed by the applicant. Education Code Section 13168(b) states: "'Specialized preparation' means training and education designed to prepare a person to serve as a librarian and to teach librarianship or to serve as a teacher of exceptional children, as designated on the credential."

(11) Without a basic credential - This credential initially is issued for a two-year period and renewed for a five-year period and then may be converted to a life credential.
With a basic credential - The validity date would be the date of the basic credential. If the basic credential is a life credential, the authorization to teach the deaf or severely hard of hearing would be initially issued for a five-year period.

(12) On a postponement of requirements when the following conditions are met:

(a) The applicant is "enrolled."

(b) The applicant holds or qualifies for one of the basic teaching credentials (general elementary, general secondary, junior high, or kindergarten primary)
CR
Verifies an acceptable Bachelor's degree and 10 semester hours of professional education over and above the 24 semester hours required for this credential.

(c) The applicant verifies either one year of full time teaching experience in classes of the deaf in public schools or private schools of equivalent status or course work to include:

(1) Techniques of teaching communication skills to the deaf including lip reading and auditory training.
(2) Language development for the deaf.

} -- Semester hours depends on the requirements of the institution

NOTE: The teaching experience may have been completed at any date.

(13) A credential granted pursuant to this Article shall expire on June 30 following the date of its issuance and is not renewable except as renewal is required by law.

TEACHER TRAINING CENTERS GRANTING COLLEGE DEGREES OR COLLEGE HOURS OF CREDIT IN THE AREA OF THE DEAF AND HARD OF HEARING
JANUARY, AMERICAN ANNALS OF THE DEAF, 1965, pp. 104-113

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
Name and Location of Teacher Training Center	Name of Director of Teacher Training Center	University or College Affiliation	Grade Span in Practice School	Does completion of studies automatically grant trainees a degree	Requirements: Years of College	Requirements: Hours of Education
ALABAMA +•Univ. of Alabama University	T. Earle Johnson, Ph.D.	College of Ed. and College of Arts & Sciences, Univ. of Alabama	Preprimary—12	Yes	4 years	21 hours
ARIZONA +•Univ. of Arizona, Tucson Arizona State School for the Deaf and Blind P.O. Box 5545, Tucson	George J. Leshin, Ph.D. E. W. Tillinghast, Litt.D.	Univ. of Arizona	1st Prep. thru 12th Grade (14 years)	No—32 hours grad. credit	Grad. 2 yrs. Undergrad. 0 yrs.	Grad. 15 hrs.
ARKANSAS +•School for the Deaf Little Rock, Arkansas 2400 West Markham and Univ. of Arkansas	Lucy M. Moore, A.M.	Univ. of Arkansas	Preprimary thru 11th Grade	Yes, if requirements are satisfied prior to enrollment	3 years	—
CALIFORNIA +•John Tracy Clinic 806 W. Adams Boulevard Los Angeles 90007	Edgar L. Lowell, Ph.D. Marguerite Stoner, M.A.	University of Southern California	Preprimary thru 6th Grade	No	Grad. 4 yrs. Undergrad. 2 yrs.	Grad. 12 Undergrad. 24
+•California State College at Los Angeles 5151 State College Drive Los Angeles 90032	Dr. Harry Wall, Ph.D.	California State College at Los Angeles	Preprimary thru high school	No	—	—
+•San Francisco State College 1600 Holloway Avenue San Francisco	Eileen Jackson, M.S.	San Francisco State College	Preprimary (age 3) thru high school	No	3 years college	12
COLORADO + Colorado State College Greeley	Dr. Tony Vaughan	Colorado State College	Preprimary thru high school	Usually	3 years	135 quarter hours

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
DISTRICT OF COLUMBIA +•Graduate Dept. of Ed. Gallaudet College Washington 2, D. C.	Frances I. Phillips, M.Ed.	Gallaudet College	Kindergarten-12	No	4 years	15
GEORGIA +•Atlanta Speech School, Inc. 2020 Peachtree Road, N.W. Atlanta 9	Elva E. Evans, M.A. Robert L. McCroskey	Emory University	Preprimary to Jr. high level	No	4 years with B.A. Degree	Elem. Ed. major preferred
ILLINOIS + Institute of Special Education DePaul University 25 E. Jackson Boulevard Chicago 4	John M. McCauley, Ph.D. William D. Phillips, Ph.D.	DePaul University	Preprimary, Grades 1-12	No	4 years	16
+•Institute for Language Disorders School of Speech Northwestern University Evanston	Helmer R. Myklebust, Ed.D.	Northwestern Univ.	Ages 3-15	No	—	—
+•MacMurray College Jacksonville	Patricia Stafford	MacMurray College	Preprimary thru H.S.	Yes	—	—
+•Division of Special Education, Illinois State Normal University Normal, Illinois	Harold R. Phelps, Ph.D. Vivian R. Tasker, M.A.	Illinois State Normal University at Normal, Ill.	Preprimary thru H.S.	Yes	Write for information	Write for information
+•Institute for Research on Exceptional Children University of Illinois 1003 West Nevada, Urbana	Robert Henderson, Ed.D. Mrs. Leonora Quill, M.S.	University of Illinois	Preprimary thru H.S.	Yes	Write for information	Write for information
INDIANA +•Indiana School for the Deaf 1200 E. 42nd Street Indianapolis 5 Ball State College Muncie	W. J. McClure, M.A., M.A.Ed., L.H.D. Dr. Leslie J. Mauth (Interim Director)	Ball State College	Preprimary-12	No	4 years	27 quarter hours

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
IOWA +•Iowa School for the Deaf Council Bluffs	G. Joseph Giangreco, M.A.	State University of Iowa Iowa City, Iowa Univ. of Omaha, Neb.	Preparimary-12	No	4 years	—
KANSAS +•University of Kansas Medical Center 39th and Rainbow Kansas City 3	June Miller, Ed.D.	University of Kansas Lawrence, Kansas	Preschool, 3-6 Preprimary, 1-9	When completed according to University regulations	4 years	18 Ed. and Ed. Psych.
MASSACHUSETTS +•Boston University 332 Bay State Road Boston 15 The Boston School for the Deaf 800 N. Main Street Randolph	Wilbert Pronovost, Ph.D. Sister Mary Carl, C.S.J.	Boston University	Preprimary thru 8th Grade	Usually	4 years	9 hours
+•The Clarke School for the Deaf Round Hill Road Northampton	George T. Pratt, M.Ed., L.H.D.	Smith College University of Massachusetts Syracuse University	Preprimary thru 8th Grade	No	4 years	9 hours
+•Perkins School for the Blind, Department for Deaf-Blind Children Watertown, 72	Dr. Edward J. Waterhouse	Boston University	Preprimary thru high school	No	4 years	—
MICHIGAN +•Wayne State University Detroit 2, Michigan Speech and Hearing Clinic 656 W. Warren	John H. Gaeth, Ph.D. Fred Berg, Ph.D.	Wayne State University	Preprimary thru high school	No	2 years	—
+ University of Michigan Flint College 1321 E. Court Street Flint	Dr. William Davenport	University of Michigan Flint College	Preprimary thru high school	Yes, if one maintains a "C" average	2 years	—
MINNESOTA + University of Minnesota College of Education Minneapolis	Rollie R. Houchins, Ph.D.	University of Minnesota	Preprimary thru 12th Grade	No	—	—

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
MISSOURI +•Central Institute for the Deaf 818 S. Kingshighway St. Louis 10	S. Richard Silverman, Ph.D., Litt.D.	Washington Univ.	Preprimary thru 8th Grade	No, 64 hours credit	2 years	6 hours
+•St. Joseph's Institute for the Deaf 1483 82nd Boulevard University City 32 Fontbonne College St. Louis 5	Sister Anna Rose, C.S.J., M.A. Pasqualine Frigo, C.S.J.	Fontbonne College	Preprimary thru 8th Grade	Yes	Integrated in undergraduate program	—
NEBRASKA +•University of Omaha Omaha	Walter J. Beaupre, Ph.D.	University of Omaha	Kindergarten thru high school	No	2 years	33 hours
NEW HAMPSHIRE +•Department of Education University of New Hampshire, Durham (Crotched Mountain School for the Deaf, Greenfield)	University of Hampshire Dr. Ronald B. Kimball Crotched Mt. School Mr. Robert E. Kelly	University of New Hampshire, Durham	Preprimary thru Jr. high school (8 levels)	Yes	4 years	18-24 hours
NEW JERSEY +•New Jersey School for the Deaf, W. Trenton	Charles M. Jochem, M.A., Litt.D.	Trenton State College, Trenton	Nursery thru high school	No	4 years	Write to Supt. for information
NEW MEXICO + Eastern New Mexico Univ. Portales	John R. Cochran, Ph.D.	Eastern New Mexico University	Preschool thru high school	Yes	4 years	—
NEW YORK + New York University PS-47-Man. School of Education Washington Square New York 3, N. Y.	Mrs. Catherine Wilman John D. Harrington	New York University Dept. of Educational Psychology	Preprimary thru high school	Yes	4 years	25
+•St. Mary's School for the Deaf 2253 Main Street Buffalo 14	Sister M. Regina, Ph.D.	Canisius College	Preprimary thru high school	No, 30 hours credits; 22 credits count toward degree	4 years	—

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
+•Lexington School for the Deaf 904 Lexington Avenue New York 21	Clarence D. O'Connor, M.A., L.H.D., Litt.D. Ann M. Mulholland, M.A.	Teachers College Columbia University	Prenursery thru high school	Yes, according to University regulations	4 years	No specific requirement
+•Syracuse University School of Special Education and Rehabilitation 805 S. Crouse Avenue Syracuse	E. Harris Nober, Ph.D.	Syracuse University College of Education	Preprimary-Adolescence	No	4 years	—
NORTH CAROLINA +•N.C. School for the Deaf Morganton	Ben E. Hoffmeyer, M.S. Director Frank S. Powell, M.S. Coordinator	Appalachian State Teachers College Boone, N.C. and Lenoir Rhyne College Hickory, N. C.	Primary thru high school	No	3 years	17
NORTH DAKOTA + Minot State Teachers College, Minot	Donald H. Zemanek	Minot State Teachers College	Preprimary thru high school	Yes	3 years	28–48
OHIO + School of Education University of Cincinnati Cincinnati 21	Carter V. Good, Dean of School of Education	School of Education Univ. of Cincinnati	Preprimary thru high school	No	Entered as college freshman	—
+ Ohio State University Columbus 10 Ohio School for the Deaf 500 Morse Road Columbus	Mrs. Gladys Crawford, M.S.	Ohio State Univ. College of Education	Preprimary thru high school	Yes	4 years	—
+•Kent State University Kent Dept. of Special Ed.	Mrs. Katherine D. Miner M.A. Mabel E. Talbot, Ph.D. Director	Kent State Univ.	Preprimary thru Jr. high school	Yes, unless a special non-degree student	4 years with major in Education	—
OKLAHOMA •Oklahoma College for Women Speech & Hearing Clinic Chickasha	Jane Harris	Oklahoma College for Women	Preprimary thru 9th Grade	Yes, if other degree requirements are met.	1 year	21

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
+•University of Oklahoma Medical Center Dept. of Communication Disorders 825 Northeast 14th Street Oklahoma City	John W. Keys, Ph.D. Eugene O. Menoke, Ph.D.	Univ. of Oklahoma School of Medicine	Nursery School thru 8th Grade	No	4 years	—
OREGON +•Oregon State School for the Deaf, Salem 10 999 Locust Street, N.E.	William N. Craig, Ph.D. Director Josephine Carr, M.A. Betty Phillips, M.A. Wilma Arensmeier, M.S.	Oregon College of Education Monmouth	Grades 1-12	Yes	4 years	12 hours
PENNSYLVANIA + Pennsylvania State Univ. University Park Pennsylvania School for the Deaf Philadelphia	George S. Haspiel Coordinator Peter J. Owsley	Penn. State Univ.	Preprimary thru high school	No	3 years	131 hours
+•Western Penn. School for the Deaf, Edgewood 300 E. Swissvale Avenue Pittsburgh 18	Sam B. Craig, M.A., Litt.D.	University of Pittsburgh	Preprimary thru 10th Grade	No	4 years	15 hours
•The DePaul Institute Castlegate Avenue Pittsburgh 26	Rev. Thomas R. Bartley, M.Ed.	University of Pittsburgh	Nursery thru 9th Grade	No	4 years	—
SOUTH CAROLINA •Teacher Training Dept. S.C. School for the Deaf Spartanburg	N. F. Walker, M.A.	Converse College Spartanburg	Prep. I & II Grades 1-10	No	2 years	None
SOUTH DAKOTA +•Augustana College Sioux Falls	A. S. Myklebust, M.A.	Augustana College	Preprimary thru high school	No	—	—
TENNESSEE +•University of Tennessee Tennessee School for the Deaf Knoxville	Roger M. Frey, Head Department of Education Virginia A. Heidinger Director	University of Tennessee	Preprimary thru high school	No	2 years (for undergrad. major)	—

(1)	(2)	(3)	(4)	(5)	(6a)	(6b)
+ George Peabody University Nashville	B. Jack Neas	George Peabody College for Teachers	Preprimary thru 6th Grade	Yes	Grad. B.A. Undergrad. 3 yrs.	—
TEXAS +•University of Texas Teacher Training Dept. Teachers of the Deaf Department of Speech Austin	Lennart L. Kopra, Ph.D. Grace Baen Hanson, M.Ed.	University of Texas	Preprimary thru 9th Grade	No	2 years	Same as for maj. in Ed.
UTAH +•University of Utah Salt Lake City Utah School for the Deaf 846 20th Street, Ogden	Wilburta Moore Reid Miller Wallace Bruce	University of Utah	Preprimary thru high school	Yes, if successful completion	2 years	26 hours
WASHINGTON +•Washington State School for the Deaf 611 Grand Boulevard Vancouver	Archie L. Stack, M.A.	Lewis and Clark College, Portland, Oregon	Preprimary thru 10th Grade	If college background adequate	3–4 yrs.	Ed. Major
WISCONSIN +•University of Wisconsin Milwaukee 3203 N. Downer Avenue Milwaukee 11	Alice H. Streng, M.A.		Preprimary thru high school	Yes—undergraduate No—graduate	Grad. B.A. Undergrad. 2 yrs.	18 hours for M.S.

+ Centers receiving Grants from the Federal Government under Public Law 87-276 for 1964-65.

• Centers approved by the Conference of Executives of American Schools for the Deaf.

Note: Preprimary classes include preschool, nursery, kindergarten and prenursery classes.